

Education and
Teaching in
Early years from
International
Perspectives

The ETEIP
Project

Overview of the
Project



About the ETEIP Project

This project supports Early Years Educators and Teachers in professional development, collaboration and exchange of knowledge and key ideas. Early Years Educators and Teachers are given opportunities to reflect upon different educational perspectives, systems, curriculums, legislation, Early Childhood Education and Care provision and practice.

The Higher Educator Institutes facilitate Early Years Educators and Teachers mobility visits and job-shadowing opportunities with supportive materials, manuals, and information so that Early Years Educators and Teachers can make the most out of these experiences, reflecting upon their provision and practice, considering different perspectives for education and teaching.

Aims and Goals

The project aims to support Early Years Educators and Teachers with their professional development through supportive materials, manuals, and information to develop their knowledge and understanding of the different international educational systems, values, and ethos that early years hold and reflect upon these through job-shadowing each other. The use mobility visits, reflection and job shadowing provide Early Years Educators and Teachers with the opportunity to compare and contrast international perspectives of ECEC provision and practice to improve quality.

Partners

Higher Education Institutes:

- Hogskolan I Gävle
- Kingston University
- Comunidad del Centro
- Superior de Estudios
- Universitarios La Salle



Gävle kommun

Early Years Settings:

Bönans förskola

Svangården förskola

Surbiton Children's Centre Nurser

Sandvedhaugen Barnehage

EEL Zaleo

Institucion La Salle



SANDNES KOMMUNE



Learning,
Teaching and
Training:
Activities and
Resources

Mobility Visits and Job-Shadowing Experiences in
England, Norway, Spain and Sweden

State of the Art: Information on the Educational
Systems in England, Norway, Spain and Sweden

Ethos and Values in Preschool Education

Being a Reflective Early Years Education

Case Study Impact Report on Education and Teaching
in Early Years from International Perspectives

Timeline of Events

- Transnational Meetings:
 - Spain, Madrid - 18th -19th November 2019
 - England, London – 10th -11th February 2020
 - Sweden, Gävle – 20th-21st June 2022
- Mobility Visits and Job-shadowing:
 - England, London – 4th-6th October 2021
 - Sweden, Gävle – 22nd-24th November 2021
 - Norway, Sandnes – 31st January-2nd February 2022
 - Spain – Madrid –25th -27th April 2022
- International Event:
 - Sweden, Gävle – 21st June 2022

What is
available for
you from this
project?

Online materials:

- State of the Art: Information on the Educational Systems in England, Norway, Spain and Sweden:
 - Handbook on each countries educational system and curriculum
- Ethos and Values in Preschool Education:
 - Videos, photos of each setting
- Being a Reflective Early Years Education:
 - Handbook with Reflective Tools
- Case Study Impact Report on Education and Teaching in Early Years from International Perspectives:
 - Report
- Website with the above materials

<https://internationalearlyyearshub.eu/?msclkid=e02c8cf6cf9e11ec8bd0033741986a49>