**Public gallery- case study 2**

**Public Gallery**

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| **Teaching and Learning innovation examples-images**   * [Ham House Innovative T&L](https://twitter.com/PalioPaty/status/1136763826442031105?s=20) * [Ham House](https://twitter.com/kueducation/status/1065698078248833024?s=20) * [Ham House with school of nursing](https://twitter.com/PalioPaty/status/1017438679256707074?s=20) * [co-creation between nurses and teachers](https://twitter.com/kueducation/status/1065698078248833024?s=20)   **Approaching funders and networking**  [Inclusion and H2H buddies expansion plans for KU nurses and teachers @ DARE event @ House of Lords](https://twitter.com/PalioPaty/status/1131089550707703808?s=20)  [Dorich House group to visit Kingston University](https://kingstonuniversity.sharepoint.com/sites/staffspace/news/Pages/Dorich-House-Group-visit-to-the-School-of-Education.aspx)  **Images of conferences /talks**  [Born to Fail presentation](https://twitter.com/KingstonUni/status/948868114376208384?s=20)  [Sonia Blandford: Disproportionate exclusions of disadvantaged young people and impact on future outcomes](https://www.kingston.ac.uk/events/item/3269/25-jan-2019-sonia-blandford-disproportionate-exclusions-of-disadvantaged-young-people-and-impact-on-future-outcomes/?fbclid=IwAR1u74MfEYrP8vKQWmRpktpaAxCZ0-DiCwIGWk-Wt8Kgvw829O2SF2zknkk)  **Public engagement**  Dissemination of FFR to [Y9 students from a multi-academy trust](https://twitter.com/kueducation/status/1060572907435368448?s=20) to reflect on their future in relation to the community  **AdvanceHE Connect Network** |