**Public Gallery**

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| **Publicity links:****University story about FFR project**1. <https://www.kingston.ac.uk/news/article/1964/02-nov-2017-disability-rights-history-comes-to-life-oral-history-project-helps-kingston-university-student-nurses-and/>**2. SIG on inclusion and Social Justice Blog:**<https://blogs.kingston.ac.uk/ku43435/projects-2/projects/>**3. Fighting for our Rights: Stakeholder Evaluation**<https://www.mailhac.org/kcil/>**5. TEAN Conference University of Cumbria**<https://www.cumbria.ac.uk/research/enterprise/tean/teachers-and-educators-storehouse/tean-conference/tean-conference-2019/>**6. Resource Pack for Schools**6.1.[Twitter: Resource Pack for Schools](https://twitter.com/PalioPaty/status/1004834052883574785?s=20), [*https://twitter.com/PalioPaty/status/915690076134309888?s=20*](https://twitter.com/PalioPaty/status/915690076134309888?s=20)6.2 [KU Civic Reception](https://twitter.com/PalioPaty/status/1006636775903780866?s=20)1.
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**List of appendices (attachments):**

1. Schools Resource Pack preamble and contents

<http://www.kingstonfightingforourrights.co.uk/school-resources/>

1. Introduction to the Resource

<http://www.kingstonfightingforourrights.co.uk/wp-content/uploads/2018/04/FFR_School-Resource-Introduction.pdf>

1. Initial communication of the project to students and stakeholders, using a logic model:

<https://blogs.kingston.ac.uk/ku43435/files/2011/11/ffr.jpg>

