

## ***Dialogue Vs. discipline: What are the languages of praxis?***

*What are their local variants? Terminologies: What might be lost in translation? How does language work in its local context and setting?*

Areas of knowledge that lie hidden (e.g. traditional healing)

Indigenous knowledges (e.g Roma)

Theoretical and conceptual terms of practice ('inclusion', 'disability')

Linguistic diversity/ homogeneity within a discipline or industry

(pharma, fashion; language economically constructed)

ICT: A disciplinary lingua franca?

'Research': A universally contested term!

Protein nature of language; mutability, malleability

No fixed forms, no absolutes

Students as 'resourceful peers'. Student as teacher

## ***Curriculum and pedagogy: Preliminary questions -***

How do learners communicate in the classroom?

Talk/tasks/assignments

What is intercultural dialogue? multi/trans/inter/cultural...

To what extent is dialogue authentic?

(What does this mean?)

How is this planned for?

Curriculum/syllabus/lesson

What is intercultural learning?

multi/trans/inter/cultural...

How is this planned for?

Curriculum/syllabus/lesson

How do international students communicate

in comparison with national/mono-lingual?

(Is this a useful comparison? Are there any distinct patterns?)

What methodologies and tools for evaluating the status quo? For forward planning?

What is intercultural competence?

How do teachers in HE assess and evaluate intercultural competence/competencies?

