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### Summary

#### **1. Understanding behaviour change**

- 'Nudge'
- Social Norms
- Practice Theory
- 2. The CHARM Home Energy Study





#### **1. Approaches to behaviour change**

- 'Rational actor' model
- Personality / psychology
- Information and attitudes
- Nudge
- Social norms
- Practice Theory





# Nudge

(Thaler and Sunnstein)

- Subtle approach to behaviour change
- No reliance on 'attitudes', 'intentions' etc.
- 'Decision architecture'
- Cues
- The cafeteria example...

Legitimate to 'nudge' for socially desirable behaviour?



### Social norms approach

- = example of "Nudge"
- People conform to what they consider 'normal'
- So manipulate ideas of 'normal' and you change behaviour
- I.e. change 'decision architecture' by
  - 'correcting' misconceptions
  - making norms more salient

#### The social norm approach in action

Campus issues: alcohol, smoking, drugs (Berkowitz, Perkins)



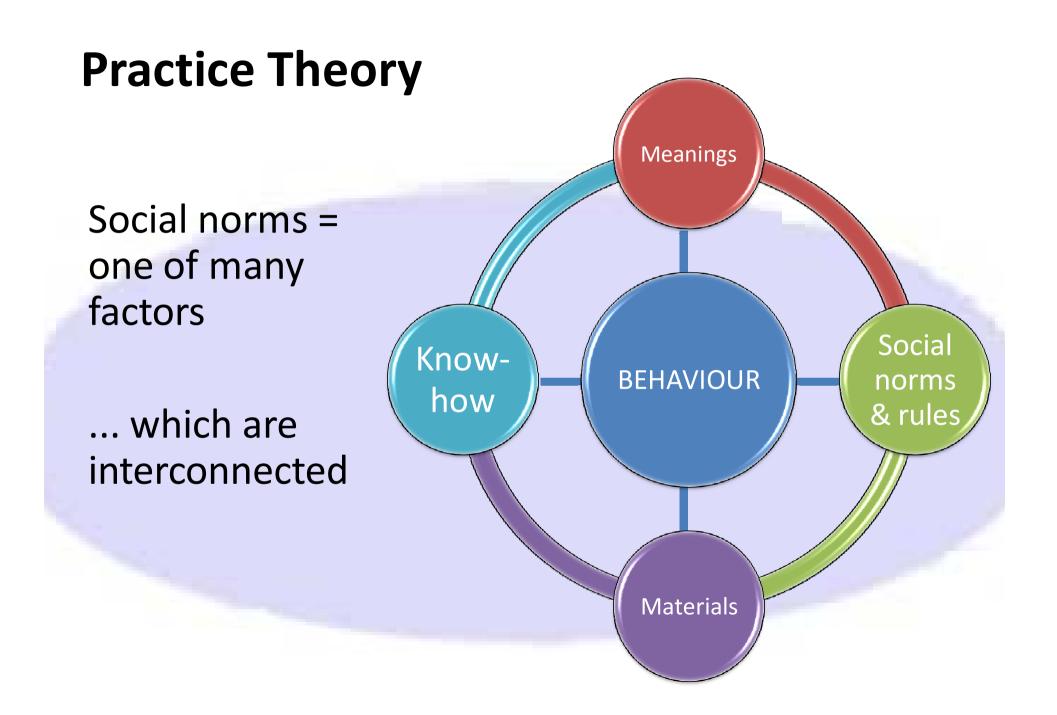
#### The social norm approach in action

Hotel towel re-use



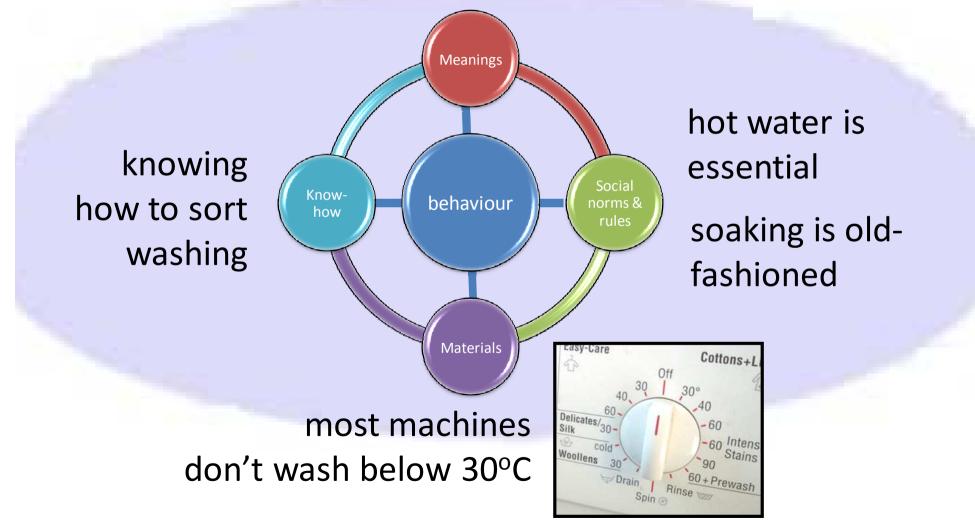


Wany of our guests have expressed to us their approval of conserving energy. When given the opportunity, nearly 75% of hotel guests choose to reuse their towels each day. Because so many guests value conservation and are in



### **E.g. Clothes-washing**

'dirty' means 'smelly' 'clean' means 'fresh'



## Home Energy Study

- Collection of household electricity-use data
- Two Bristol neighbourhoods distinct socio-economic features
- 370 households 18 week study period

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#### Feedback householders with electricityuse feedback

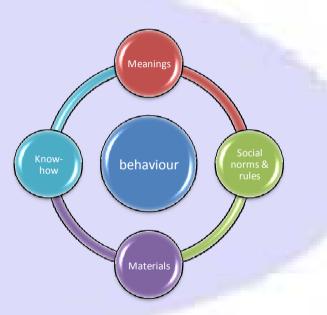
- 1. Control group no feedback
- 2. Own energy consumption only
- 3. Own energy consumption and average of all households

#### **Electricity Consumption**



### Energy study: analysis

- Changes in energy use resulting from feedback
- Changing practices (ethnographic interviews)
- Changes in social norms (focus groups)







### Conclusion

- Information alone does not change behaviour
- We can *nudge* practices by telling people about what other people do
- Because people are influenced by social practices / what they think is normal









## Group discussion

- A. When do you have lights on in your home?
  What purpose do these lights serve?
  How could you reduce your use of lights and what would the difficulties be?
- B. If families spent more time together in the same room (bathing, watching TV, eating), only one room would need to be heated and lit. What would be the difficulties?

Think about norms, rules and meanings

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